

IMPORTANT DATES

SCHOOL CLOSED

Monday, May 25th: Memorial Day
Thursday, June 11th: Graduation Day

STAR TESTING

May 4 - 7: See your teacher
for testing days and times

CRESCENT VIEW CHARTER SCHOOLS

**GRADUATION DAY
THURSDAY, JUNE 11, 2009**

**To participate in the
Commencement Ceremony
Students must complete all graduation
requirements by**

Thursday, June 4, 2009



Are you a junior or senior wondering
what to do after graduation?
Well come find out.

Date: Thursday, April 30, 2009

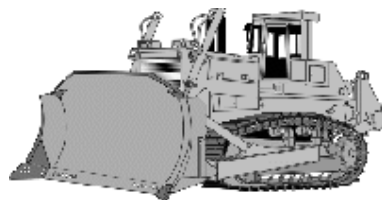
Time: 11:00 AM

Place: South Campus (By Red Robin)

Who: Juniors & Seniors

What: School & Career Opportunities

Why: You will be paid to go to school
and work for a reputable company.



HOW TO BE A SUPER STAR

Imagine not having to attend labs every week... is it possible? Yes! It is possible. Soon, all Crescent View Schools will be participating in the Standardized Testing and Reporting. (STAR) The test was designed to measure students' achievement of state academic content standard... in other words, the state of California wants to know how much Crescent View students have learned during the academic year. Students have a chance to prove that they are the smartest group of students ever to have attend Crescent View Schools. If a student scores Basic or above on the STAR tests, then that student will no longer have to attend a lab every week. Your teacher can help you develop strategies to increase your STAR score.



Crescent View Charter High School

3502 N. Blackstone, Ste #151
Fresno, CA 93726
Phone: (559) 222-8439

www.cvchs.org

Crescent View West Charter High School

3502 N. Blackstone, Ste #121
Fresno, CA 93726
Phone: (559) 225-1106

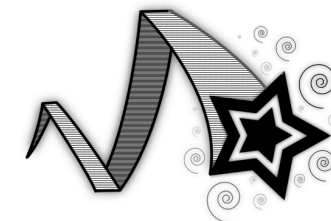
www.cwest.org

This newsletter has been approved by the Communication Committee.

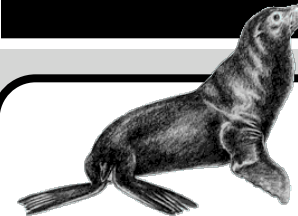
NEWSLETTER EXTRAVAGANZA

YOU ARE HOLDING THE LARGEST NEWSLETTER IN THE HISTORY OF CRESCENT VIEW CHARTER HIGH SCHOOLS
SIX PAGES FULL OF NEWS AND VALUABLE INFORMATION

CRESCENT VIEW CHARTER HIGH SCHOOLS



**START PREPARING
FOR STAR TESTING
TODAY**



One Short Day in the Emerald City

On February 18, 2009, Crescent View Charter School elective labs spent "one short day in the Emerald City." Students, staff members, and community members traveled to San Francisco to experience a matinee performance of the award-winning musical *Wicked*. The students who were invited worked diligently to earn a spot on the bus. Teachers chose the students according to lab attendance, personalized learning attendance, citizenship, and elective lab participation.

The trip was totally awesome. The students and their chaperones arrived at San Francisco early, so they could wander around historic Pier 39. Everywhere they looked there was food, souvenir shops, and sea lions. Yes, big-lazy sea lions lounging around the docks.

After grabbing a quick bite to eat, everyone loaded back onto the bus and traveled through San Francisco to the Orpheum Theater. *Wicked* was a delightful musical about the humble beginnings of the Wicked Witch of the West and Glinda the Good Witch of the North. The stage effects were fantastic and the singing superb.

This was the most ambitious field trip in the history of Crescent View Schools and it was a great success. Some students were able to see San Francisco for the first time, while others were able to see a live Broadway quality musical.

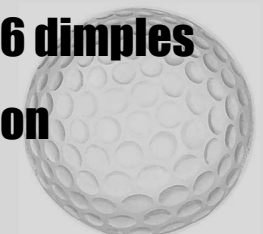


Wicked Official Website

Student Poetry



There are 336 dimples
on a regulation
golf ball.

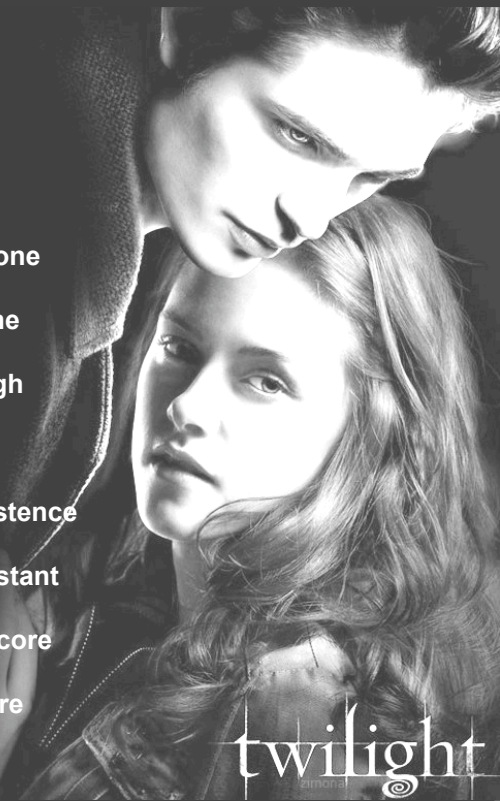


**MAR /
APR
2009**

A tribute to the characters in the Twilight Book: Bella, Edward, and Jacob
by Jasmine Moultrie.

To Love You

I want to love you	I want to love you
Like the birds in the trees	Every second I can
I want to love you	I wish to love you
Like the slow falling leaves	Like any real man
I want to love you	But since my body has turned to stone
Like a high school crush	The reality of love, you are all alone
I want to love you	I can love you until it gets too rough
Without having to rush	But that love is never enough
I want to love you	To love you more I would trade my existence
Until I'm old and gray	To love you most, I could die in an instant
I want to love you	To trade that off, would make even score
Until we pass away	But in the end I'd still love you more



WHY IS STAR TESTING IMPORTANT TO YOU?

- Earn Credits for Attending Test & Doing Your Best
- Fewer Labs if You do Well on Testing
- Test Results will Determine Course Placement
- Strong Test Scores are a Reflection of You & Your School
- Help Your School Stay #1!
- Our Scores Beat All Competitor Schools Last Year

BEAUTY OF THE FLAWLESS WIND

By Isabella D'Angelo

You are my night and day	Strikes every emotion with all its heavenly might
No knowledge of wasting away	We are forever young
On this journey we are forever young	Take me away to the morning sun
Our love keeps coming like the morning sun	Unimaginable timeless bliss is what I feel in your everlasting kiss
Takes us away...	With you the world is more magical then eyes can see
Were flying past the stars...on white horses	Time will never stop; long as were together we'll run free
Fools would rather ride in cars	
In your arms no feeling has ever felt so right ...	



ELECTIVE LABS

Are you taking advantage of the elective classes? If not, you're missing out. I thought it would be fun to ask some students in my Theater class what they like about the class. As you will see, they had a lot of reasons.



Theater is a big part of my life. It is a tool that helped me find out who I am and helped me see my talent and personality. Being here in Drama class has allowed me to meet and open up to some very amazing people. Theater class has helped me break out of my shell and has allowed me to go places and to do things that I never thought I would do. I have been in both plays for the school and it was very fun to make people laugh. Over the last year, I have seen growth in myself and in my classmates. I love the people I meet, the places I go (San Francisco), and all the fun things that happen along the way. - **Elizabeth Steproe**

I love going to Theater class because it is a positive influence on my life. It helps me see myself in a good light. I had so much fun when we performed "Hard Candy." I had never done anything like that before. It showed me that I have talent to make people laugh. At first, I didn't think that I would like Theater, but I was wrong. I recommend Theater class to everyone because it shows you a positive outlook on things. It also teaches you how to be a better actor and how to have fun. - **Joseph Nunez**

The thing I like about Theater class is the fact that it gives you a chance to try something new. It also gives you a chance to meet new people. When I came to this school three months ago, I didn't know anybody. Theater class helped me meet a lot of people and make new friends. Theater gives me a chance to do an extra activity once a week. My favorite thing was our trip to San Francisco. It was awesome! It was awesome because it was my first time watching real play (Wicked) and it was my first time being in that big of a city. - **James Lollis**

I like going to Theater because you meet new people. When I first came to this school, I didn't think that there were going to be any activities here. I was pleased to find out that there was a Theater class. I had never done theater before, but I thought that I would give it a try. I immediately was cast in the winter production, and I got to be in my first play. The play was one of the most fun things that I have done in my life. I have had such a great experience in theater, and I look forward to more in the future. - **Michael Sossamon**

HUNTERS

By Spencer Walker

Silently seeking its prey
Like a shark, the submarine hunts
Eyes constantly searching
Only visible when striking
The hunter patrols in a never ending search
Stopping only to feed and leaving nothing behind



BUNCH OF ANIMALS

By Belinda Montalvo

At a park
We hangout like a herd of animals
Roaring loudly like a bunch of lion
We joke laugh and play like a huge circus
One trying to speak over the other like debaters
The small of grass and trees quiets us
Then one lion starts the conversation again



SUDOKU FOR YOU TO DO

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SUCCESS NOW!

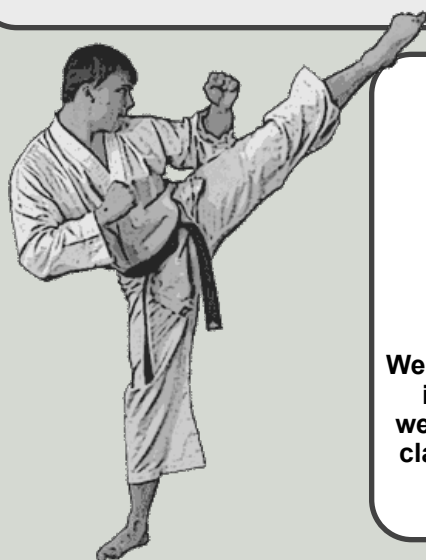
LAB SCHEDULE

ALL LABS ARE HELD DAILY

Math Lab Room 1	9:30 a.m. to 11:00 am		1:15 p.m. to 2:45 p.m.	
Science Lab Room 1		11:15 a.m. to 12:45 p.m.		3:00 p.m. to 4:30 p.m.
English Lab Room 2	9:30 a.m. to 11:00 am	11:15 a.m. to 12:45 p.m.	1:15 p.m. to 2:45 p.m.	3:00 p.m. to 4:30 p.m.
Math 180 Lab Room 3	9:30 a.m. to 11:00 am	11:15 a.m. to 12:45 p.m.	1:15 p.m. to 2:45 p.m.	3:00 p.m. to 4:30 p.m.
Orientation Lab Room 4	9:30 a.m. to 11:00 am	11:15 a.m. to 12:45 p.m.	1:15 p.m. to 2:45 p.m.	3:00 p.m. to 4:30 p.m.
Read 180 Lab Room 5	9:30 a.m. to 11:00 am	11:15 a.m. to 12:45 p.m.	1:15 p.m. to 2:45 p.m.	3:00 p.m. to 4:30 p.m.

MATH TUTORING HOURS

MONDAY	7:30 a.m. to 10:30 a.m.	12:30 p.m. to 6:00 p.m.	
TUESDAY			3:45 p.m. to 6:00 p.m.
WEDNESDAY	7:30 a.m. to 10:30 a.m.	12:30 p.m. to 6:00 p.m.	
THURSDAY			3:45 p.m. to 6:00 p.m.
FRIDAY	7:30 a.m. to 10:30 a.m.	12:30 p.m. to 6:00 p.m.	



Congratulations

to the following students for passing their yellow belt test today:

Abraham Lopez
Brianna Poe
Manuel Tijerina

We now have five yellow belts total. The karate lab is light on Mondays, so any new students are welcome to attend Monday's class. Wednesday's class is tighter, but Sensei Budzik can still take a couple of new students.

START TESTING

Frequently Asked Questions

Why do we have to take these tests?

- The state of California wants to know how much you know compared to other students in the same grade.
- Your teachers need to know what you know and what you still need to learn. That way, they will be able to teach you better.

How well are we expected to do on the test?

- You should show improvement from last year's score to this year's score; that means you have learned more than you were expected to learn in 1 year.
- If your score remains the same, that means you have learned 1-year's worth of work.
- Your score should not go down.

Remember, this test is used to measure what you do know, not to make you feel stupid because of what you don't know.

Getting Stuck

What should I do if I get stuck on a question? Should I work at it for a while, or should I skip it?

- Skip it. If you don't get it within a minute you are wasting time.
- Leave that space blank and move on to the next problem.
- When you get to the end of the test, come back and use the strategies for guessing.
- If you run out of time, make sure you answer every question.



Guessing

If I don't know the answer should I guess, or is it better to leave the answer blank?

- YES!!! Guess, but *only if you don't know the answer*.
- Try to eliminate any obviously wrong answers first.
- You are not marked down for wrong answers, so a guess is better than a blank space.
- "All of the Above" is usually right.
- "None of the Above" is usually wrong.
- If the choice uses words like "never" and "always" it is usually wrong.
- Once you guess, stick with your answer. Only change if you are absolutely sure you are wrong.
- If you get 5 "All or None of the above" in a row...you may want to go back and double check.

Strategies for Language Arts Tests

Read the questions first!

- When you read the questions first you prepare your mind for reading the selection.
- Study any graphs, charts and/or diagrams.
- Get an idea of what the passage will be about.
- Pay attention to any vocabulary words they give. Write them on your scratch paper.
- Make sure you understand what each question is asking you.

Read the passage carefully!

- Read the selection carefully, twice if necessary.
- Use your scratch paper to write down any important words.
- Use your scratch paper to take notes about important ideas.



Look for Clues!

- Check the text and question for clues to the meaning.
- Look for relationships between words in definition questions.
- Break down large words to figure out their meaning.
- Use the reading strategies you learned in class.

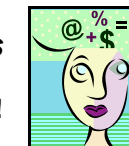
Answer the questions!

- Eliminate any obviously wrong answers.
- Choose the best answer from the remaining choices.
- Bubble in the answer on your answer sheet; make sure you bubble in the correct space.

Strategies for Math Tests

Carefully Read the Questions!

- Read the problem to yourself, QUIETLY!
- Read the problem several times, if necessary.
- Write down important information



Make sure you understand what the question is asking.

- Identify key numbers and labels
- Eliminate unnecessary data in the problem.
- Thoroughly study any graphs, charts or diagrams.
- Determine the operations/strategies needed to solve the problem by identifying key words in the question.
- Use ESTIMATION to get an idea of what the answer should be.

Solve the problem!

Show your work! It may not be graded, but it will help you be sure of your answer.
Draw a picture, label charts and graphs according to the key, fill in the place value chart, draw a number line, whatever it takes.

-OR-

Use the process of elimination. Substitute in the answers until the correct answer is found.
MAKE SURE YOU USE YOUR SCRATCH PAPER. DO NOT WRITE ON THE TEST!!!

Evaluate and Check the Solution

- Does the solution answer the question?
- Does the solution make sense? In other words, is your answer reasonable?
- Check your solution among the answer choices.
- Remember to *eliminate wrong answers* if you need to guess.
- BUBBLE IN THE CORRECT ANSWER ON YOUR ANSWER SHEET.**